

EXTENSIONS OF REMARKS

FALLEN HERO SURVIVOR BENEFIT
FAIRNESS ACT OF 2001

SPEECH OF

HON. JACK QUINN

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 15, 2001

Mr. QUINN. Mr. Speaker, I rise today in support of H.R. 1727, the Fallen Hero Survivor Benefit Act.

Under the Taxpayer Relief Act of 1997, survivor benefits are paid to the spouse and children of a slain public safety officer only if the officer was killed on or before December 31, 1996. H.R. 1727 would extend the inclusion to survivor benefits regardless of when the officer died. It will provide \$46 million in tax relief over 10 years to the families of officers killed in the line of duty.

On average, one law enforcement officer is killed every 57 hours. Since 1991, there have been 1,555 federal, state and local law enforcement fatalities, 72 percent of those officers killed were married. For every officer killed, 1.85 children lost a parent.

Two police officers from my district of Buffalo, New York were killed in two years while honoring their duties. Officer Robert M. McClennan was hit by a car and killed while in pursuit of a suspect. Officer Charles "Skip" McDougal was off duty when he was brutally gunned down on the East Side of Buffalo. He left behind a wife and children. Too many families are left in this dire situation without the help they need.

While we cannot possibly remedy the emotional suffering these families have endured, we can help alleviate some of the financial hardship by passing this important legislation.

IN SINCERE TRIBUTE TO SHIRLEY
PRUSSIN—LONG TIME ACTIVIST
AND DEMOCRATIC CONSCIENCE
OF THE CENTRAL COAST**HON. SAM FARR**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 16, 2001

Mr. FARR of California. Mr. Speaker, it is my privilege today to honor Shirley Prussin of Monterey County, California, on her 80th birthday, May 16, 2001. Inspired by Eleanor Roosevelt, Shirley has advocated for human rights throughout her active life.

Raised during the depression and coming of age during World War II, Shirley experienced the hardships and challenges of that generation. A native New Yorker, Shirley graduated from Brooklyn College in 1941 and shortly thereafter married Sam Prussin, a chemical engineer. As many returning veterans from World War II, the young Prussin family had a

difficult time finding housing. This experience left a lasting impression on Shirley as she began her life dedicated to political activism.

Moving to Southern California in 1947, Shirley got her first taste of politics working for Tom Rees' race for the California State Assembly. This was just the beginning of a long list of Democratic campaigns Shirley would work on throughout her life, including my own. She was a tireless volunteer and leader in the party, working for the local Democratic Party headquarters during elections in Los Angeles and later on in Monterey County.

Shirley's proudest moments were in the 1960's when she participated in Another Mother For Peace movement. She was a grassroots organizer and educated voters to lobby their legislators to end the war in Vietnam. Today she carries on her grassroots work advocating for reproductive freedom and human rights.

Shirley first moved to Monterey County, in 1975. The depth of her commitment to our community is truly outstanding. Shirley has had a leadership role in the ACLU, the Democratic Womens Club, the Reproductive Rights Coalition, the YWCA and Planned Parenthood. With her keen intellect and determination combined with her grace and warmth, Shirley has made a significant contribution to human rights for all individuals.

While doing all of this, Shirley also taught math and science to gifted students, was a businesswoman, a wife and mother of two sons. Humanitarian, social activist, Democratic leader, feminist, and steadfast friend, Shirley Prussin inspires and touches the lives of all who know her.

WE THE PEOPLE—THE CITIZEN
AND THE CONSTITUTION PRO-
GRAM**HON. DAVID WU**

OF OREGON

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 16, 2001

Mr. WU. Mr. Speaker, on April 21–23, 2001 more than 1200 students from across the United States came to Washington, D.C. to compete in the national finals of the We the People . . . The Citizen and the Constitution program. I am proud to announce that the class from Lincoln High School from Portland, Oregon placed third. I am also pleased to have been able to spend some time with the students. These young scholars have worked diligently to reach the national finals and through their experience have gained a deep knowledge and understanding of the fundamental principles and values of our constitutional democracy.

The names of the students are: Brett Bell, Michael Blank, Ben Brewer, Chris Chamness, Greg Damis-Wulff, Alex Dewar, David Dickey-

Griffith, Heather Dunlap, Jenni Hamni, Jennifer Hill, Scott Huan, Nick Johnson, Kathayoon Khalil, Cali Lanza-Weil, Jennelle Milam, Jonathan Pulvers, Julie Rhew, Katie Rose, Andrew Rosenthal, Anay Shah, Chris Shay, Rafael Spielman, Jason Trombley, Jessica Vandermeer, Oliver Vandermeer, Ben Walsh, Colleen Wearn.

I would also like to recognize their teacher, Jennifer Vaught, who deserves much of the credit for the success of the class.

We the People . . . The Citizen and the Constitution is the most extensive educational program in the country developed specifically to educate young people about the Constitution and Bill of Rights. The three-day national competition is modeled after hearings in the United States Congress. These hearings consist of oral presentations by high school students before a panel of adult judges. The students' testimony is followed by a period of questioning by the simulated congressional committee. The judges probe students for their depth of understanding and ability to apply their constitutional knowledge.

The 250th anniversary of James Madison's birth in 1751 offers an appropriate opportunity to examine this Founder's contributions to American constitutionalism and politics. To this end, the Center for Civic Education has collaborated with James Madison's Montpelier to produce a supplement to We the People . . . The Citizen and the Constitution. The national finals will include questions on Madison and his legacy.

Following the 1999 national finals competition, a random sample of participating students was surveyed. Findings suggest that national finalists are more knowledgeable across virtually every aspect of civic education measured than national samples of high school seniors, college freshmen, and adults. They are less cynical about politics and public officials and participate in politics at a higher rate than do their peers. For example, when compared with various nationally representative samples, We the People... students scored an average of 25 percent higher on knowledge of democratic institutions and processes than students tested in the National Assessment for Educational Progress (NAEP).

Administered by the Center for Civic Education, the We the People... program has provided curricular materials at upper elementary, middle, and high school levels for more than 26.5 million students nationwide. The program provides students with a working knowledge of our Constitution, Bill of Rights, and the principles of democratic government. Members of Congress and their staff enhance the program by discussing current constitutional issues with students and teachers and by participating in other educational activities.

● This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.

PERSONAL EXPLANATION

HON. MIKE McINTYRE

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 16, 2001

Mr. McINTYRE. Mr. Speaker, Tuesday, May 15, 2001, I was unavoidably absent for rollcall votes 109 through 113. Had I been present I would have voted "yea" on rollcall vote 109, "yea" on rollcall vote 110, "yea" on rollcall vote 111, "yea" on rollcall 112, and "yea" on rollcall 113.

**ROC PRESIDENT CHEN SHUI-BIAN
MAKES A BRIEF STOPOVER IN
NEW YORK**

HON. MAURICE D. HINCHEY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 16, 2001

Mr. HINCHEY. Mr. Speaker, Republic of China President Chen Shui-bian will be making a goodwill tour of Latin American later this month and will be stopping briefly in New York. We welcome this distinguished visitor to New York and hope that he will come back to the United States more often.

Moreover, May 20th marks President Chen Shui-bian's first anniversary in office. Voters in Taiwan have given President Chen high approval ratings during his presidency. He has maintained a slow but steady economic growth, minimizing the impact of a worldwide economic slowdown on Taiwan's economy. Abroad, President Chen has been strengthening relations with allies and friends and continues to pursue a fruitful dialogue with leaders in the People's Republic of China. Due in part to President Chen's diplomatic efforts, peace continues to reign in the Taiwan Strait.

President Chen has also fortified Taiwan's relations with the U.S. Taiwan is the eighth largest trading partner of the United States. Taiwanese tourists and students all prefer the United States and spend their dollars here. Bilateral relations between Taiwan and the U.S. are excellent. Both countries share the same fundamental values of freedom, democracy, human rights, peace and prosperity.

I am pleased to express my congratulations to President Chen on his first anniversary in office and to wish him a pleasant and productive visit to my home state of New York.

**EXPEDITING CONSTRUCTION OF
WORLD WAR II MEMORIAL IN
THE DISTRICT OF COLUMBIA**

SPEECH OF

HON. BART STUPAK

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 15, 2001

Mr. STUPAK. Mr. Speaker, on May 15, 2001 I cast a vote in error. On Rollcall vote No. 109 I voted "nay," when I should have voted "yea." This vote, on whether Congress should expedite the construction of the World

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War II Memorial on the Mall in Washington, D.C., was a very important vote not only for me, but for all the World War II veterans in my district including my father and father-in-law, and in our country.

Mr. Speaker, the mixup with my vote occurred because I thought we were voting on approving the previous day's minutes, commonly called the Journal Vote. This is usually the first vote of each day we are in session, and it is a vote I always vote "nay" upon because I never read the minutes and therefore am not in a position to approve them.

However, the first vote on Tuesday, May 15 was the vote on the World War II Memorial. Again, I want to emphasize that I should have and would have voted yes because our World War II veterans, who are passing away at a rate of 1,000 a day, deserve no less.

The National Capital Planning Commission and the Commission on Fine Arts are responsible for approving the design and location of the memorial. Since planning began in 1995, the commissions have held 22 public meetings between them, and each has voted to approve the memorial no less than five times. I strongly believe construction should be completed quickly so as many Americans as possible from the generation Tom Brokaw calls "the greatest" will be alive to receive the national tribute that every American owes to these brave veterans.

It is a shame that the planning of this memorial has taken longer than the actual war. It is time we honor these veterans with their own memorial.

**EXPEDITING CONSTRUCTION OF
WORLD WAR II MEMORIAL IN
THE DISTRICT OF COLUMBIA**

SPEECH OF

HON. DOUG BEREUTER

OF NEBRASKA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 15, 2001

Mr. BEREUTER. Mr. Speaker, this Member reluctantly voted against H.R. 1696 in the belief that the Congress should not intervene in the established procedures and legal requirements related to the siting of the National World War II Memorial on the National Mall and in a fashion that aborts any judicial proceedings regarding the Memorial's proposed characteristics, the administrative procedures, or the siting. This is especially necessary since the precise proposed location on the Mall and its design are so controversial. We certainly and emphatically do want to honor these veterans who served in World War II, "the Greatest Generation," when as many of them as possible are still alive, but Congress should not have intervened in the instance without appropriate hearings and in such an irregular manner.

May 17, 2001

**ANNUAL CONGRESSIONAL ARTS
COMPETITION PARTICIPANTS
HONORED**

HON. RODNEY P. FRELINGHUYSEN

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 16, 2001

Mr. FRELINGHUYSEN. Mr. Speaker, once again, I come to the floor to recognize the great success of strong local school systems working with dedicated parents and teachers in raising young men and women. I rise today to congratulate and honor 30 outstanding high school artists from the 11th Congressional District of New Jersey. Each of these talented students participated in the Annual Congressional Arts Competition, "An Artistic Discovery" and they are honored at a reception and exhibit in Madison, New Jersey. Their works are exceptional!

Mr. Speaker, I would like to list each of them, their high school, and their contest entries for the official RECORD.

We had 30 students participate. That is a tremendous response and we'd very much like to build on that for next year's competition.

This year, Mr. Speaker, the winner of "An Artistic Discovery" was Yuan Gao from Montville High School for the work entitled "Unfinished Drink." Second place went to Michael Lyons from Morris Knolls High School for "Colored." Third place went to Daniel I. Jedell from Montville High School for "Black Diamond Trail." The Viewer's Choice Award was given to Caroline from Wurster of Ridge High School for "While Visions of Sugar Plums Danced in Their Heads."

Honorable mentions were awarded to Peter Donahue of Morris Knolls High School for "The Spare Room," Matthew Schwartz from Morris Hills High School for "Morning Drive," Dominik Cymer from Ridge High School for "Abracadabra," Amy Nemeth from Boonton High School for "High School," Michael Hrynio from Dover High School for "Remember When," and Nelson Chen from Morris Knolls High School for "Life."

Excellent art work was also submitted by Tara Kreitter of the Academy of St. Elizabeth, untitled; Jenny Blankenship of Boonton High School, "Self Portrait," Ashley Lamwers of Boonton High School, "Melting Pot," Laura Schaffnit of Boonton High School, "The Rising Tide," Brian Bernal of Dover High School, "Endless Garden," Jose Santana from Dover High School, "Siempre Contigo," Christopher Stefanski of Dover High School, "Winter Impression," Jeffrey Gurwin of Livingston High School, untitled; Yaldi Kasani of Livingston High School, "My Life," Amanda Long of Livingston High School, "A Reflective Moment," Jackie Romola of Montville High School, "Self Portrait," Melanie Elizabeth Walits of Montville High School, "Pieces of Me," Jamie Allen of Morris Knolls High School, "Translucence," Tim Quirino of Mount Olive High School, untitled; Katherine Aliprando of Ridge High School, "Mortal Mirror," Richard Joneleit of Ridge High School, "Self Portrait," Kea Alcock of West Morris Mendham High School, "Burnt Island" and "Curtain & Sunlight," Tiffany Frazier of West Morris Mendham High School, "Shadows & Silent Water," and Robert Lamb